

**Stillman Middle School**2977 W. Tandy Road

(956) 698-1000

**7th Grade Reading**

**HONORS ELAR COURSE SYLLABUS  
2020-2021**

TEACHER: C. Flores GRADE: 7th SUBJECT: Reading/C213

E-MAIL: [cflores@bisd.us](mailto:cflores@bisd.us) CONFERENCE TIME: 4th period T/TH

**COURSE DESCRIPTION AND GOALS:**

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| This course will focus on guiding the students to read a wide variety of contemporary selections and informational text, which will be used to continue their growth in fluency and comprehension. Students will learn to appreciate the need to be college ready.  Honors courses challenge and enrich motivated college-bound students to expand their education beyond the  typical secondary program. Honors coursework develops advanced skills and provides the content background  to prepare students for college level work. This is an English Language Arts and Reading course (ELAR) designed to engage students in a variety of online/in person activities and scheduled assignments that include but are not limited to reading information in our novels or online sources, revising/editing grammar, writing, vocabulary video tutorials, reading and analyzing novel content, and creating essays or short answer responses in Google Docs and/on paper. Students will be expected to participate in class discussions using various platforms, such as Google Slides, Schoology, and Nearpod. The following represents the areas of study:  Writing Modes/Genre:   * Expository, * Narrative * Text Structures/Author’s Purpose * The Writing Process * 6 Writing Traits * Sentence Structure   Grammar:   * Parts of Speech * Spelling, Capitalization, and Punctuation * Revising and Editing/Proofreading Skills * Journal Writing * Research process   Reading:   * Develop and increase reading fluency for comprehension * Increase vocabulary knowledge and analyze a wide variety of literary terms * To use higher order/critical thinking skills * Respond to literature and effectively communicate through speech and writing. |

**TEXTBOOK and NOVELS: (Hardcopy and Online)**

MyPerspectives by Pearson Basal and Workbook

In Class Novels:

The Face on the Milk Carton by Caroline B. Cooney

Stargirl by Jerry Spinelli

*The House on Mango Street,* by Sandra Cisneros

*The Outsiders,* by S.E. Hinton

The Face on the Milk Carton by Cooney

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| **REQUIRED MATERIALS**  ***-Fully charged laptop***  ***-1 inch Poly Flex Binder (3 prongs)***  ***-Crayons***  ***-Pencils***  ***-Mask***  ***-Own-- hand sanitizer, kleenex, wipes***  ***-Colored Pencils***  ***-Water Bottle***  ***-Composition***  ***-Glue stick***  ***-Sharpener***  ***-Highlighters (2)***  ***-Dividers (5)*** |

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**Grading Policy: Please refer to BISD Grading Procedure Online Handbook**

***Retesting***

a. The teacher must notify the student of a failing major assessment within 5 school days of the test date.

b. There are no retests for research papers, projects, benchmarks, six weeks test(s) and semester exams.

c. The teacher and student will work together to schedule a retest within (5) school days after learning of the failing grade, except under extenuating circumstance determined by the principal. No retests are available for students who received a “0” for academic dishonesty.

d. The student may raise his/her score to a maximum of 70 on the test upon mastery of the retest.

e. A student may not be retested more than one time for any given original major assessment.

f. Retesting procedures apply to all students. Dual Enrollment must follow University grading procedures.

***Attendance/Course Credit/Incomplete Grades***

a. If UIL extracurricular activities are scheduled during the school day and students miss class to participate, teachers will then be informed by the student and sponsor in writing prior to the event.

b. Students shall be permitted to make up assignments or tests they miss due to an absence. Teachers shall inform their students of the time allotted for completing make-up work after an absence; however, the students shall be responsible for completing the assignment within the allotted time. A student may not expect make- up work and tests to be identical to work/tests done by the class during his/her absence.

***Make-Up Work***

a. Students, who have an excused or unexcused absence, will not be refused an opportunity to make up work if he/she is absent. The student will be given the same number of days to make up the work and turn in their work as the number of days he/she was absent.

b. Students who are absent on an announced test day will be expected to take a test upon return. If any student has been absent the day prior to an announced test and if nothing new has been covered, the student will be expected to take the test at the regularly scheduled time. If the student has been absent two or more days, the student will immediately make arrangements with the teacher for the makeup test. Brownsville Independent School District 2019-2020 SECONDARY GRADING PROCEDURES 14

c. Any student who does not appear for a prearranged make up test or does not meet his prearranged due date for other work may receive a zero (0) on that test, work, or retesting.

d. Any student missing work due to participation in extracurricular activities must make prior arrangements with the teacher for work that will be missed prior to the absence.

***Six Weeks Grades***

**Major assessments are sixty percent (60%) of the grade.** This must include a minimum of ***three*** major assessments per six weeks. Examples of major assessments include, but are not restricted to: ***reports, research papers, tests and projects.*** Projects and/or subjective assignments will contain a rubric with clearly defined criteria.

**Minor Assessments are forty percent (40%) of the grade.** These must include a minimum of ***five*** minor assessments per six weeks. ***Quizzes, assignments, homework, and notebooks may be considered daily assessments.***

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**TARDIES**

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| All ***unexcused*** tardies will be followed by lunch in the classroom. Students will be given a lunch pass, so that they can go to the cafeteria, get their lunch, and report back to the classroom. |

**INCOMPLETE ASSIGNMENTS/FAILING**

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| Students that have incomplete assignments or are failing the six weeks, will have an opportunity to make up or complete their missing assignments, tests, an/or projects during lunch. Students will be provided with a lunch pass, so that they can get their lunch tray and report to their classroom. During this time, students will eat their lunch and complete any missing work. Teacher will be available during this time to help answer any questions about assignments. |

**MAKE-UP WORK/TEST/TUTORIALS**

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| I am available during lunch; additionally with prior arrangements I am available after school.  During this time, I can help with any assignment, give make-up work or tests.  **NOTE:** Student will need a pass to come to the classroom. Office staff can provide a pass or teacher can provide a pass 1 day prior. |

**LATE WORK**

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| Work that is turned in late, will ***only*** be accepted the next school day from the due date with a ***completed*** Late Slip. Every student will have 3 late slips in their binder. The highest grade for late work is a 70. |

**PAPER HEADINGS**

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| Please be aware that after I go over Rules and Procedures for my classroom, students will be expected to follow the correct paper heading procedure on every paper that is turned in. Failure to do so, will result in 10 points deducted from work. |

**Parents are HIGHLY encouraged to sign up for Remind App and Home Access Center (H.A.C.) I post grades on a daily basis; additionally, parents can also see if their child is missing anything.**

**ELECTRONIC DEVICES:**

Personal Electronic devices may be used in class for educational purpose **only** at certain times throughout the year. When electronic devices are not being used for educational purposes, they must remain in student’s backpacks and **turned off/silence mode** at all times (including mornings in the courtyard). Electronic devices that are not in backpack(s) will be picked up and turned in to the office.

**NO EXCEPTIONS**

**Electronic devices turned into the office must be picked up by a parent/guardian.**

Absolutely NO ONE is allowed to take pictures or record anyone at any time.

Students are allowed to turn on their electronic devices afterschool.

ELECTRONIC DEVICES include and not EXCLUDED TO: Cell Phone, Earbuds, Wireless Speakers, Smart Watches…

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| ***Remind App Codes***  1st  2nd  4th  5th  7th  9th |

**RECEIPT FOR SYLLABUS  
2021-2022**

**STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SUBJECT: READING**

**GRADE: 7TH**

**TEACHER’S NAME: C. Flores**

**PERIOD: \_\_\_\_\_\_\_\_\_\_**

By signing below, I acknowledge that I have read and understood what is expected of my child in their Reading Class.

**STUDENT:**

By signing below, I understand that if my Electronic Device is not turned off and not in my backpack, it will be confiscated by my teacher and turned in to an administrator; furthermore, one of my parents will have to pick it up. NO EXCEPTIONS

**PARENT:**

By signing below, I understand that if my child’s Electronic Device is not turned off/silent mode not in their backpack, it will be confiscated by their teacher and turned into an administrator.

**No Exceptions.**

NOTE: At any point during the year, revisions may be made to this syllabus as deemed necessary.

Please sign and return to your teacher.

PARENT’S PRINTED NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT’S PRINTED NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please sign and return.**

**PARENT CONTACT INFORMATION**

From time to time, I may need to make contact with parent. I understand that there may be certain times when we may have more time to speak regarding child’s progress. Please complete the form below, so that I may be mindful of your time and best form of communication.

***PRINT LEGIBLY***

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best time to call \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please do NOT call during these times \_\_\_\_\_\_\_\_\_\_\_\_

If permission is not given for child to communicate via cell through REMIND APP, it is completely understood and respected. However, please note that will not be an excuse for not completing work. Work will be written on the board for student to write down in their planner. Also, arrangements can be made to meet in the morning or afterschool, and at these times I will be more than happy to assist or answer any questions regarding class work. Additionally, Schoology/Google Classroom (if needed) will be required for all students to use in the classroom and/or at home.

***I give/do not give*** my child, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, permission to communicate via cell/BISD email, REMIND APP and Schoology (if needed) with Mrs. Flores before and after school or on weekends in regards to any questions/concerns with assignments, projects, tests, novels, etc.

PARENT SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please sign and return.**